

Washington's 2001-02 Higher Education FTE Enrollment by Discipline

Two-Year Community and Technical College System 2001-02 FTEs by Education Program, includes Distance Learning

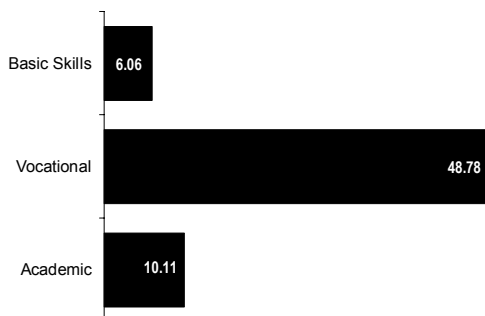
Program	Annual Average 2001-02	Percent
Total	133,962	100
Academic	51,852	39
Vocational	49,761	37
Basic Skills	20,329	15
Developmental	12,020	9

Four-Year College and University System 2001-02 FTEs by IPEDS-CIP* Discipline, includes Distance Learning

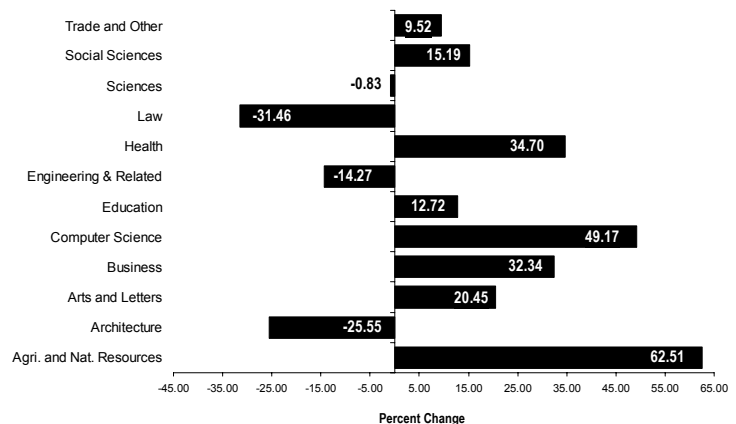
Program	Annual Average 2001-02	Percent
Total	87,968	100
Arts and Letters	24,775	27
Computer Science	2,330	3
Business	8,387	10
Social Sciences	17,869	20
Engineering & Related Sciences	3,094	4
Sciences	14,365	16
Health	6,032	7
Education	5,769	7
Agri. & Nat. Resources	3,339	4
Architecture, Law and Trade	2,008	2

- ▶ Course enrollments do not align perfectly with types of degrees or certificates awarded; for example, vocational degree students often enroll in liberal arts courses.
- ▶ However, course enrollments are still helpful in describing the content of two- and four-year education.
- ▶ Almost 40 percent of enrollments in the two-year system are in "academic" courses, with an almost equal number enrolled in "vocational" course offerings. The remaining quarter of enrollments are in basic skills and developmental courses.
- ▶ Since the 1993-94 academic year, vocational course enrollment in the two-year system has increased by almost 50 percent.
- ▶ In the four-year system, almost half of course enrollments are in "arts and letters" and "social sciences."
- ▶ Since the 1993-94 academic year, course enrollments at the four year and graduate level have surged in health sciences (35 percent increase), computer science (49 percent), and agriculture and natural resource (63 percent); while enrollments in law, engineering, and architecture have declined.

Percent Change in Actual Annual Average FTE between 1993-94 and 2001-02 for Public 2-Year Institution by Program



Percent Change in Actual Annual Average FTE between 1993-94 and 2001-02 for Public 4-Year Institution by Program



* IPEDS-CIP = Integrated Postsecondary Education Data System – Classification of Instructional Programs, which is the federal report and education program compiled by higher education institutions to the Department of Education – National Center for Education Statistics (NCES).

SOURCES: Enrollment data is from Higher Education Enrollment Report and State Board for Community and Technical Colleges Management Information System report, state-funded enrollment only.